

Assessment Webinar – Module 9 (Meaningful Student Ownership)

Activity #1 – Self-Assessment

What aspects of sound instructional design need to be present in order to maximize the effectiveness of student self-assessment?

Activity #2 – Goal Setting

1) Do you currently have a goal-setting routine with your students? If so, reflect on whether you think it's frequent enough? If not, what kind of goal-setting routine could you see yourself potentially implementing?

2) How would you define the difference between a *do-your-best* goal and a *personal-best* goal?

Activity #3 – Students choosing assessment method & format

1) How often do you provide students with the opportunity to choose how they are going to demonstrate proficiency over the curricular standards?

2) Why do you think some teachers (or you) are so hesitant to give students this opportunity? What can/could be done to mitigate these concerns?

References

- Classroom Assessment for Student Learning: Doing it Right – Using it Well by Rick Stiggins, Jan Chappuis, Judy Arter, and Steve Chappuis.
- Seven Strategies of Assessment for Learning by Jan Chappuis
- Ten Things that Matter from Assessment to Grading by Tom Schimmer.
- Embedded Formative Assessment by Dylan Wiliam
- Visible Learning by John Hattie